

Assessment Schedule – 2025**Scholarship Chinese (93005)**

Question One							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material.				The candidate: • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well integrated into a synthesised response • interprets the stimulus material and makes connections with their own ideas that go beyond the given material • engages the audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language.		The candidate: • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection • captivates the audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.	
1	2	3	4	5	6	7	8

Question One

People from different generations have different opinions on what an ideal job is. Based on the interview and your experience, discuss your views on your future career.

不同时代的人对理想的工作有不同看法。根据采访的内容与你自己的经历，谈一谈你对你未来的职业的看法。

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Please note: The candidate must refer to the listening passage, but they cannot simply translate the content without providing analysis and discussion.

Scholarship Performance	Outstanding Performance
• 父母和老师通常认为学生应该专心在学习上，将来才能找到好工作。 • 父母和老师不认为当网红是一份好工作，因为容易失败，常常没有稳定的收入。 • 父母和老师觉得做以前就有的工作才会成功，新出现的工作不是工作，更像在玩。 • 现在有很多年轻人对成为网红很有兴趣，觉得网红的工作又好玩又轻松。 • 当网红可以选择做自己有兴趣的事，传统的工作往往缺乏挑战性。 • （个人观点）对我来说，我是这样认为的…… 请注意：考生必须结合听力材料内容作答，不能只简单翻译听力内容，而不提供分析讨论。	• 我明白为什么上一代的人往往希望孩子将来以传统的职业为工作，例如医生，律师、工程师等等，因为这些工作能够给人们不错的收入。 • 虽然很多成功的网红，但是也有很多人失败了。当网红并不像大家看到的那样简单，需要付出很多努力与了解观众喜欢的是什么。所以大部分的父母不支持孩子成为网红，担心孩子会失败。 • 现在的年轻人常常愿意尝试不同的事物。当网红虽然很冒险，常常得不到支持，但是梦想成真的时候，心中的快乐是无法言喻的。 • 在现代的社会，多了很多以前没有的工作，这些工作与传统工作内容和方式都非常不一样，只要你很有创意就有机会成功。 • 从事新形态的工作需要很大的勇气，因为没有前人可以借鉴，必须面对许多失败，但是抱持着失败为成功之母的心态，筑梦踏实，一旦成功，得到的报酬也极大。

Question Two							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - demonstrates superficial or limited understanding of the text(s) in English or te reo Māori - inconsistently and / or partially interprets the stimulus material and occasionally makes connections with their own ideas - assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material - offers arguments that are unclear and / or are not supported by effective examples - presents a descriptive, rather than analytical, response.				The candidate: - demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori - interprets the stimulus material and makes connections with their own ideas that go beyond the given material - assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question / statement; arguments are supported by examples that are evaluated - develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives and that go beyond the given material.		The candidate: - demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing, and coherent way in English or te reo Māori - interprets and evaluates the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation - assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question / statement; arguments are supported by examples that are effectively evaluated; implications are drawn - develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful and that investigate and extensively explore different perspectives - demonstrates insight and independent reflection at the highest level.	
1	2	3	4	5	6	7	8

Question Two

The definition of success and the skills required for today's world are evolving. Based on the two reading texts, discuss how traditional and modern perspectives on success differ, and what measures of success are considered most valuable in the current era. In your opinion, explain how young people can best prepare themselves for future success.

在当今快速变化的社会中，成功的定义和所需的技能正在不断演变。参考两篇文章，讨论传统和现代对成功的看法有何不同，以及在当前时代哪些技能或品质被认为是最有价值的。根据你的观点，年轻人应该如何最好地为未来的成功做准备？

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
Points that could be discussed: • comparison of traditional and modern definitions of success • evolution of skills required in today's world • the importance of learning ability over knowledge • the value of teamwork and collaboration • the significance of open-mindedness in the modern era • the role of self-awareness in personal and professional growth • the impact of rapid societal progress on success criteria • the balance between academic achievements and practical skills.	Points that could be discussed: • critical analysis of how societal changes have influenced the definition of success • evaluation of the challenges and opportunities presented by evolving success definitions • analysis of the role of education systems in preparing young people for modern success • synthesis of traditional and modern perspectives to create a comprehensive view of success • proposal of innovative strategies for young people to prepare for future success.

Question Three							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - communicates with limited confidence in a manner that is hesitant - expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience - inconsistently or partially interprets the stimulus material and occasionally makes connections with their own ideas - uses a limited range of structures, vocabulary, and occasional (or little) use of idiomatic expressions - speaks with incorrect intonation; accent affects communication; fails to self-correct.				The candidate: - effectively communicates in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity - interprets the stimulus material and makes connections with their own ideas that go beyond the given material - uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a synthesised response - speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.		The candidate: - effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity, in a convincing way - fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation - uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a high-level synthesised response - speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.	
1	2	3	4	5	6	7	8

Question Three

There is a Chinese proverb that says: “There are three hundred and sixty trades, and every trade has its master”. How does this proverb relate to the changing landscape of work and how can it influence the way young people make career-related decisions? Discuss the proverb based on your own experiences and the information provided in Questions One and Two.

中国有一句谚语：“三百六十行，行行出状元”。这句话如何与现代社会不断变化的工作环境息息相关，又如何影响年轻人做出与职场道路相关的决定？综合第一题和第二题的考试内容所提供的信息以及你自己的经历，讨论它们如何体现了这句谚语。

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
Points that could be discussed: • interpretation of the proverb “三百六十行，行行出状元” (there are three hundred and sixty trades, and every trade has its master) in relation to career diversity • the changing landscape of work as presented in the reading texts and listening passage • the shift from traditional career paths to diverse opportunities in the modern era • the importance of pursuing one’s interests and passions in career choices • the value of practical experience and learning on the job • the role of adaptability and continuous learning in career success • the impact of technology and social media on career options • the challenges and benefits of non-traditional career paths.	Requires further discussion to demonstrate critical thinking, such as: • in-depth examination of the shift from knowledge-based to skill-based employment criteria • evaluation of the pros and cons of traditional education paths versus entrepreneurial or non-traditional career choices • analysis of the role of personal interests, societal needs, and market demands in shaping career decisions • critical discussion of the challenges faced by young people in navigating the modern job market • reflection on the balance between pursuing individual passions and meeting societal needs • strategies for young people to prepare for success in a rapidly changing job market.

Cut Scores

Scholarship	Outstanding Scholarship
18–21	22–24